

# Welcome to the Rectory

Length: 45 minutes - 1 hour

Description: Discover community life in St. Andrews during the 1800s by exploring this historic house. This tour gives students a peek into the lives of both homesteaders and upper class elite, and how historic buildings like this one were important to everyone in the community.

Learning Objectives: Students will be introduced to the following topics through interpretive storytelling:

- St. Andrews' unique geological features and their historical significance to its settlement
- Historic Red River Settlement architectural styles
- The political and social role the Anglican clergy played in St. Andrews' communities in the 1800s

## Curriculum Connections

### *Grade 1:*

KH-017 Recognize that stories, traditions, and celebrations of Francophone and Indigenous communities connect them to the past

### *Grade 2:*

KI-010 + KI-010A Identify heritage and culture and Aboriginal heritage and culture

KI-013 Recognize that Aboriginal, francophone, and other cultural communities are part of the Canadian community

KI-011 Recognize the diversity that characterizes Canada. Examples: cultural, linguistic, geographic, artistic...

### *Grade 3:*

KI-011 Give examples of cultural expression in communities

Studied. Examples: language and stories, art, music and dance, architecture, traditions, clothing...

KI-012 Recognizes the diversity of cultures and communities in the world.

### *Grade 4:*

4-KI-006 Give examples of diverse artistic and cultural achievements of Manitobans. Include: Aboriginal and francophone cultural achievements

4-VH-009 Appreciate the significance of Manitoba's history in their lives.

*Grade 5:*

KH-026 Give examples of the impact of interactions between First Peoples and European explorers, colonists, and missionaries. Examples: shared technologies, trade, spread of disease...

VH-011 Appreciate the Aboriginal, French, and British heritage of Canada.

*Grade 6:*

KI-011 Describe daily life on a prairie homestead between 1890 and 1914.

Examples: survey system, role of women, challenges facing early settlers, education...

VH-012 Value the diverse stories and perspectives that comprise the history of Canada.

*Grade 7:*

VH-010 Appreciate history as an important way to understand contemporary life.

KI-009 Identifies elements that all societies have in common. Examples: social structure, communication, art, beliefs, technology, governance, economic organization...

*Grade 8:*

KI-008 Give reasons why societies may stay the same or change over time. Examples: culture, education, trade, power, war...

KH-027 Identify various sources of historical evidence and information and explain how each enhances understanding of the past. Include: archeology, artifacts, literature, art, music, biographies, journals, photographs, oral histories