

Art Through Time

Field Trip Tour

Length: 45 minutes - 1 hour

Description: Learn about the people who lived in St. Andrews by exploring their art. Each room explores unique artistic works representing different moments in history and people groups

Learning Objectives: Students will be introduced to the following topics through object-centered learning:

- Division of Fine Art and Folk Art in the 1850s
- Impacts of the Industrial Revolution on domestic labour and artistic practices
- Manitoba-based art traditions

Curriculum Connections

Grade 1:

KH-017 Recognize that stories, traditions, and celebrations of Francophone and Indigenous communities connect them to the past

Grade 2:

KI-010 + KI-010A Identify heritage and culture and Aboriginal heritage and culture

KI-013 Recognize that Aboriginal, francophone, and other cultural communities are part of the Canadian community

KI-011 Recognize the diversity that characterizes Canada. Examples: cultural, linguistic, geographic, artistic...

Grade 3:

KI-011 Give examples of cultural expression in communities

Studied. Examples: language and stories, art, music and dance, architecture, traditions, clothing...

KI-012 Recognizes the diversity of cultures and communities in the world.

Grade 4:

4-KI-006 Give examples of diverse artistic and cultural achievements of Manitobans. Include: Aboriginal and francophone cultural achievements
4-VH-009 Appreciate the significance of Manitoba's history in their lives.

Grade 5:

KH-026 Give examples of the impact of interactions between First Peoples and European explorers, colonists, and missionaries. Examples: shared technologies, trade, spread of disease...

VH-011 Appreciate the Aboriginal, French, and British heritage of Canada.

Grade 6:

KI-011 Describe daily life on a prairie homestead between 1890 and 1914.

Examples: survey system, role of women, challenges facing early settlers, education...

VH-012 Value the diverse stories and perspectives that comprise the history of Canada.

Grade 7:

VH-010 Appreciate history as an important way to understand contemporary life.

KI-009 Identifies elements that all societies have in common. Examples: social structure, communication, art, beliefs, technology, governance, economic organization...

Grade 8:

KI-008 Give reasons why societies may stay the same or change over time. Examples: culture, education, trade, power, war...

KH-027 Identify various sources of historical evidence and information and explain how each enhances understanding of the past. Include: archeology, artifacts, literature, art, music, biographies, journals, photographs, oral histories